



# GENERAL COMPENDIUM

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- 1) Aim and outcome**
- 2) Target groups**
- 3) Forms of education**
- 4) GRAM**
- 5) Curricula**
- 6) Initial outcomes**
- 7) Certification**
- 8) Learning materials**
- 9) Legislation (EU and Country specific)**
- 10) National certification board**

<b>CEDEFOP</b>	European centre for the Development of Vocational Training
<b>ECTS</b>	European Credit Transfer System
<b>EQF</b>	European Qualifications Framework
<b>GRAM</b>	Generally Recognised As Minimum
<b>LLL</b>	Life Long Learning
<b>PLOTEUS</b>	Portal On Learning Opportunities throughout EU
<b>TNA</b>	Training Needs Analysis
<b>VET</b>	Vocational Education and Training

The **aim** of this project is

- ▶ **to provide a framework** in order to resolve this shortcoming by taking a multi-actor (university – enterprise-stakeholders) approach and
- ▶ **to create tools applicable** to vocational education & training institutions, and also to SMEs and individuals (farmers).

In this framework both the existing work force and the upcoming farmers can be trained and certified in the areas of contemporary agriculture, environment and the production of “healthy and safe” food, not excluding the financial guidelines for startup business.

**Farmers** require a special **support** and **assistance** to training, especially at the non-university level. Farmers have to be **well trained** and alert on the latest guidelines concerning the various aspects of entrepreneurship, agricultural technology, health and safety of the agricultural projects along with environmental issues. Having obtained the necessary training **they are expected to be more productive, competitive and respecting environmental and health issues**. On top of their national competences, a **European Value** will be added to their activities including methods and tools for approaching and gaining European markets and consumers.

- Special 9 days course after Level 2 education – for adults (***GRAM Course***)
- 2 years vocational school, (Level 3)
- 4 years specialised middle school (Level 3-4)
- Adult-education,
- Lifelong-learning,
- e-learning,
- special-professional courses

- ▶ **Total Hours: 63, Total Days: 9**  
(Intensive course - day-over school)
- ▶ **Part 1: 42 Hours of General Course (6 days)**  
(*Consists in 6 Modules*)
- ▶ **Part 2: 21 Hours on Special Sectoral Topics (3 days)**  
(*Consists in 4 Modules* each)
  - ✓ 1. Plant Production
  - ✓ 2. Animal Production



## ► Part 1 General tasks

- ✓ DAY 1: Financial Issues
- ✓ DAY 2: Laws and Directives
- ✓ DAY 3: ICT
- ✓ DAY 4: Environment
- ✓ DAY 5: Quality (7 hours)
- ✓ DAY 6: Nutrition & Packaging (7 hours)

## ► Part 2 Specialization

- ✓ Plants
- ✓ Animals
  - Both:
    - Water-Minerals-Soil
    - Traditional Plant/Animal products
    - Special Products
    - New Methods & Technologies



The expected **outcomes** of the project, produced according to the above activities, are:

- ▶ The Agro – MACVET *website*
- ▶ A *GRAM Curriculum* for farmers
- ▶ A *Guide of good practice* of EU farms
- ▶ A *Compendium* for the AGRO – MACVET trainers and Training Institutions
- ▶ A *Report/ Proposal* to LLP and the EU authorities for the certification of farmers according to the EQF.

## ► **Terms the Evaluation:**

- ✓ Examination - accreditation the trainee According the EU regulations.
- ✓ The structure and content the examination must be accredited by the National Accreditation Board the Country –based on the EU regulations

## ► **Requirements the certification**

## ► **Kind of certification (confirmation, certificate, diploma, Euro pass...)**

## ► **Form of certification (see later)**

## ► **Content of certification**

- ✓ Knowledge groups the education and
- ✓ Questions, tasks the examination are given by the National VET Board

► **Parts of the examination:**

✓ ***Theory***

✓ ***Practice***

✓ ***Others*** (as professional paper, test-product..., usually counted to Practice)

► **Evaluation :**

✓ Weighting the exam-parts (EXAMPLE)

**Knowledge in the context of EQF, is described as theoretical and/or factual.** We are dealing with students (target groups) needing knowledge level 2, 3 (occasionally 4)

- ▶ **Pedagogical package the learning materials**
  - ✓ syllabus
  - ✓ text books
  - ✓ case studies
- ▶ **Based on the Modules,**
  - ✓ knowledge needs and module-curricula , the school will assign the applicable textbook.
  - ✓ (List of accredited textbooks are part of the General Accreditation of Education)
  - ✓ Determination can made only on National base
- ▶ **Case studies are part of this project**

The legislative regulation of the VET education *is determined* on EU and on National level.

The three groups of regulations, proposals of the

- ▶ EU
- ▶ National
- ▶ Branch-specific

*are collated*, therefore the terms of the mobility of the work-force of the education is *warranted* on EU level also in the field of LLL -

**WHEN WE KNOW AND USE THEM REGULARLY AND  
CONSEQUENTLY**

*In concurrence with the EU regulations*

- ▶ The **education systems** the Countries are determined nationally
- ▶ The State Administration and the Branch-specific **control organisation** are given even in the Agro-Food Sector.
- ▶ The **accreditation** and **certification** actions and processes are specified nationally

***BUT only a minor part of the education-organisations are familiar with the use of these prescriptions***

***CHOOSE ONLY THE SCHOOL WITH ACCREDITATION!***

- ▶ Agro-MAC VET is a partnership European project supported by the Leonardo da Vinci programme.
- ▶ For more information: [www.agro-net.eu](http://www.agro-net.eu)

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## Lifelong Learning Programme

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